



## STUDY PROGRAM ENVIRONMENTAL ENGINEERING AT SCHOOL OF ELECTRICAL AND COMPUTER ENGINEERING OF APPLIED STUDIES IN BELGRADE

School of Electrical and Computer Engineering of Applied Studies in Belgrade (VISER) has been engaged as a partner institution on the project “*Waste management curricula development in partnership with public and private sector / WaMPPP*” supported by the Erasmus + fund.

Participating in the WaMPPP project, one of VISER goals will be creating a study program that will deal with ***Environmental Engineering***, and will be a multidisciplinary study program that will be a synthesis of environmental protection, energy efficiency, waste management and safety and protection at work.

The goals that VISER will achieve through the participation in the WaMPPP project are: development and improvement of their own teaching staff, development and improvement of laboratory capacities, development and improvement of teaching methods and resources, improvement of methods and forms of applied education and students' internship, contribution to students' mobility and teaching staff, the development of specialized training courses, the establishment of a network of business and social entities in the field of waste management.

Although there are a significant number of study programs at higher education institutions related to environmental protection, the study program ***Environmental Engineering*** brings a new aspect of environmental protection considerations. This concept is derived from a multi-year successful tradition of School of Electrical and Computer Engineering of Applied Studies in education of professional engineers in the field of electric power, and is reflected in the protection of the environment from energy entities, modes of energy production from waste materials, rationalization of energy consumption and reduction of dependence on fossil fuels, waste management with emphasis on special waste streams, primarily electronic and electrical waste.

Accreditation of the study program ***Environmental Engineering*** will complete the knowledge of future professional engineers on the efficient acquisition and consumption of energy by rational use of natural resources, as well as using alternative sources with a special emphasis on preserving and improving the environmental system and reducing pollution and hence the risk to life and health of people.

The actualization of environmental issues inevitably raised the question of the profile of experts who will deal with these issues as well as the positioning of the environmental engineering field in the field of engineering disciplines. The justification of the study of Environmental engineering at higher education institutions is also derived from the classification of relevant world organizations according to which environmental engineering represents one of the 11 traditional engineering disciplines "shoulder-to-shoulder" with electrical engineering, machine engineering, construction and other types of engineering (The World Book Encyclopedia (1994), Revised field of science and technology (FOS) classification in the Frascati manual, Organization for Economic Cooperation and





Development - OECD“ (2007)). All this points to the need to study Environmental engineering through a separate study program whose basic features will be a comprehensive and multidisciplinary approach to the study of environmental issues.

**Environmental Engineering** study program, apart from fundamental knowledge of environmental pollution, which includes knowledge of the ways and mechanisms of the operation of various spheres of human activity in the world around us, provides a specific approach to this problem. Namely, it is known that significant environmental pollution is closely related to the growing needs of a modern energy society, and this aspect requires special attention and will be the focus of study at **Environmental Engineering** study program. The modern understanding of energy that has been advocated for years in the technologically developed countries of Western and Northern Europe involves looking at the energy sector as an integrated whole. This approach is certainly inevitable in the field of energy efficiency, which is becoming a current topic in our society, so it is expected that the labor market will show the need for professional engineers who will acquire knowledge at study program of **Environmental Engineering**.

The main goals of basic applied studies “**Environmental Engineering**” are:

- application of European and world standards, organization of a high-quality studies in the field of Environmental Engineering;
- constant innovation of the teaching methods in accordance with the current world trends
- developing of knowledge and skills in the field of monitoring the environmental protection, sustainable energy, energy efficiency and ecological acquisition and rational energy consumption
- developing of knowledge of waste management, possibilities of waste use, ways of preventing and reducing the harmful effects on the environment;
- training of professional staff for the adoption, implementation and control implementation of normative acts that define the field of environmental protection
- training of the students for team work on environmental issues

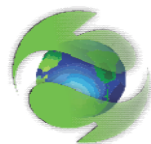




### Syllabus of study program Environmental Engineering

No.	Course Title	Semester	ECTS
<b>FIRST YEAR</b>			
1.	Mathematics in Engineering	1.	7
2.	Electrical Engineering	1.	7
3.	English Language	1.	4
4.	German Language	1.	4
5.	Physics	1.	6
6.	Materials and Components in Electrical Engineering	1.	6
7.	Fundamentals of Managements	1.	6
8.	Basics of Electric Power Engineering	2.	6
9.	Internet Services	2.	6
10.	Mechanics	2.	6
11.	Basics of Computer Science and Computing	2.	6
12.	Application Software	2.	6
13.	Ecological Regulations	2.	6
Total ECTS			60
<b>SECOND YEAR</b>			
1.	Physical and Chemical Processes in Recycling	3.	6
2.	Business Plan	3.	6
3.	Environmental Management	3.	6
4.	Electronic and Electrical Waste Management	3.	6
5.	New Energy Technologies	3.	6
6.	Sustainable Development	3.	6
7.	Measurements 1	4.	6
8.	Protection Against Ionizing and Non-Ionizing Radiation	4.	6
9.	Modern Methods of Air Depuration in Industry	4.	6
10.	Discrete Mathematics	4.	6
11.	Protection Against Noise and Vibration	4.	6
12.	Waste-to-energy Production	4.	6
Total ECTS			60
<b>THIRD YEAR</b>			
1.	Projects Management	5.	6
2.	Real Time Control Systems	5.	6
3.	Probability and Statistics	5.	6
4.	Database Systems	5.	6
5.	Recycling Technologies	5.	6
6.	Student Internship	5.	4
7.	Wastewater Treatment Systems	6.	6
8.	Environmental Protection	6.	6
9.	Recycling Processes Control	6.	6
10.	Environmental Monitoring	6.	6
11.	Renewable Energy	6.	6
12.	Final Thesis	6.	8
Total ECTS			60
Total ECTS (first, second and third year)			180





## Book of the courses

<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Mathematics in Engineering			
<b>Course Status:</b> Compulsory			
<b>Nuber of ECTS:</b> 7			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Master matrix, systems of equations, statements, functions, and integrals to allow monitoring of professional electric engineering subjects and extending the mathematical knowledge.			
<b>Course Otucomes:</b> Students will be able to solve complex mathematical tasks related to the application of modern mathematical methods in the Electrical Engineering field.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Real and complex numbers.</li> <li>2. The concept of matrix characteristics and operations.</li> <li>3. The concept of determinants and characteristics. Methods for calculation.</li> <li>4. Matrix inverse.</li> <li>5. Solving systems of linear equations. Gaussian, Kramer and matrix methods.</li> <li>6. Functions: definition, basic properties, limit value</li> <li>7. Functions: continuity and asymptotes.</li> <li>8. Colloquium 1</li> <li>9. Derivative of functions.</li> <li>10. Differential functions.</li> <li>11. Monitoring performance of functions and drawing graphics.</li> <li>12. Indefinite integrals.</li> <li>13. Definite integrals.</li> <li>14. Use of integrals.</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes follow a teaching program and go through the exercises in computer laboratory using software packages Octave and Maxima.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Savic, Z. Miskovic, A. Zekovic, <i>Matematika 1-udzbenik</i>, Visoka skola elektrotehnike i racunarstva, Beograd, 2010.</li> <li>2. Savic, A. Zekovic, <i>Matematika 1-prirucnik za laboratorijske vezbe</i>, Visoka skola elektrotehnike i racunarstva, Beograd, 2010.</li> <li>3. Kovacevic, Z. Miskovic, A. Savic, <i>Matematika za inzenjere</i>, Visoka skola elektrotehnike i racunarstva, Beograd, 2008.</li> <li>4. Z. Miskovic, I. Kovacevic, A. Savic, <i>Zbirka resenih zadataka iz matematike sa pismenih ispita</i>, Visoka skola elektrotehnike i racunarstva, Beograd, 2007.</li> <li>5. I. Kovacevic, A. Savic, <i>Matematika-prirucnik za laboratorijske vezbe</i>, Visoka skola elektrotehnike i racunarstva, Beograd, 2008.</li> </ol>			
<b>Instruction methods:</b> Lectures, calculation exercises, laboratory exercises, consultations, term papers, defense laboratory exercises and written exam, oral exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	0
Practical work	10	Oral exam	29
Preliminary exams(s)	51		
Seminar(s)	0		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Electrical Engineering			
<b>Course Status:</b> Compulsory			
<b>Nuber of ECTS:</b> 7			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Acquisition of basic knowledge in the field of electrical engineering			
<b>Course Otucomes:</b> Knowledge of operation and characteristics of generators, resistors, coils and capacitors in the networks with a time constant and alternating currents.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Electrostatics Coulomb's law, electric field vector, the electric potential.</li> <li>2. Electrostatics Potential difference and voltage, capacitors and capacitance.</li> <li>3. Electrical networks with a time constant currents Electric current, electric circuits, resistance, resistors and conductors.</li> <li>4. Electrical networks with a time constant currents Electrical work and power, sources of electric current; Kirchhoff's laws.</li> <li>5. Electrical networks with a time constant currents Solving electrical networks; electrical networks theorems: superposition theorem</li> <li>6. Electrical networks with a time constant currents Thevenin's theorem</li> <li>7. Colloquium 1</li> <li>8. Electromagnetism Magnetic field, magnetic field of current contours in the vacuum</li> <li>9. Electromagnetism Magnetic properties of materials, electromagnetic induction</li> <li>10. Electromagnetism Inductive elements and inductance</li> <li>11. Electrical networks with alternating currents Electrical network with alternating currents, R (resistive) elements (serial and parallel connection of resistors)</li> <li>12. Electrical networks with alternating currents L (inductive) and C (capacitive) elements (serial and parallel connection); power and power factor</li> <li>13. Electrical networks with alternating currents Basic notions during the change of the working regime in electrical networks</li> <li>14. Electrical networks with alternating currents Solving electrical networks;</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Introduction to the software package Electronics Workbench (EWB). The basic elements, the sources of power supply, indicators and instruments in EWB. Ohm's law. Kirchhoff's laws. Thevenin's theorem. Resistor in the circuit of alternating current (AC circuit). Capacitor in AC circuit. Electromagnetic coil in AC circuit. Serial RLC circuit. Parallel RLC circuit.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. SurutkaJ., Osnovi elektrotehnike-elektrostatika, stalne jednosmerne struje, Akademska misao, Beograd, 2005.</li> <li>2. SurutkaJ., Osnovi elektrotehnike-elektromagnetizam, Akademska misao, Beograd, 2002.</li> <li>3. SurutkaJ., Djekić M., Osnovi elektrotehnike-naizmenične struje, Tehnički fakultet, Čačak, 2000.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, colloquiums, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	10	Oral exam	
Preliminary exams(s)	50		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> English Language			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 4			
<b>Requirements:</b> none			
<b>Course Objectives:</b> Is to train students to be able to communicate in English using general or professional terms			
<b>Course Outcomes:</b> In the end of semester students will be able to communicate in English and to use professional literature			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Everyday uses of computers. Types of computers</li> <li>2. Parts of computer. Keyboard and mouse</li> <li>3. Interview: Student. Input devices</li> <li>4. Output devices. English tenses – active form</li> <li>5. Storage devices. Graphical user interface</li> <li>6. Interview: Computing support assistant. English tenses – continuous form</li> <li>7. Networks. Communications</li> <li>8. The Internet 1: E-mail and newsgroups. The passive voice</li> <li>9. The Internet 2: The World Wide Web. Interview: The website designer</li> <li>10. World processing. Databases and spreadsheets</li> <li>11. Graphics and multimedia. Indirect speech</li> <li>12. Programming. Interview: Analyst/programmer. Low-level systems</li> <li>13. Future trends. Sequence of tenses</li> <li>14. Interview: IT Manager. Issues in computing</li> <li>15. Careers in computing. Interview: Systems manager</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Reading, writing, pronunciation and listening according to class subject			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. V. Jokanović, Practice English, Visoka škola elektrotehike i računarstva strukovnih studija, Beograd, 2015.</li> <li>2. E. H. Glendinning, J. McEwan, Basic English for Computing, Oxford University Press, 2001.</li> </ol>			
<b>Instruction methods:</b> Lectures, calculation exercises, laboratory exercises, consultations, term papers, defense laboratory exercises and written exam, oral exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work		Oral exam	
Preliminary exams(s)	60	.....	
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> German Language			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> none			
<b>Course Objectives:</b> Overcoming the most frequent form of vocabulary, spelling and basic phonological rules, as well as the base of grammar competence.			
<b>Course Outcomes:</b> Upon completion of this course, students will be able to understand simple (written and spoken) texts as well as to conduct simple (written and oral) communication. On this first level, students will master the language to the extent that they can deal with everyday situations.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Normative grammar of the German language - personal and confessional substitutes,</li> <li>2. An indefinite and indefinite member,</li> <li>3. Declination of members, adjectives, nouns and personal substitutes,</li> <li>4. Singular and plural nouns, negations with "nicht" and "kein",</li> <li>5. Conjugation of the most frequent verbs in the present,</li> <li>6. The position of the verb in the sentence,</li> <li>7. Colloquium 1</li> <li>8. Explicit and questionable sentences, attachments for the place, time and manner</li> <li>9. Structing vocabulary necessary for finding out in everyday situations.</li> <li>10. Presentation, familiarity, family members, origin, housing, colors, shopping,</li> <li>11. Basic concepts in electrical engineering,</li> <li>12. Electrical engineering in technique,</li> <li>13. Basic concepts from computing,</li> <li>14. Informatics and Computing.</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Exercises, discussion with students, dialogue / vocal exercises, check of acquired knowledge, analysis of practical work, consultations			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. B.Monika, N..Daniela, P.Hiemstra, S.Reimann, M.Specht, Franz, <i>Schritte international 1</i> (Kursbuch + Arbeitsbuch + CD). Hueber Verlag, 2006.</li> <li>2. K.Petra, K.Kienle, Isabel, <i>Schritte international 1</i> (Lehrerhandbuch). Hueber Verlag, 2006.</li> <li>3. Двојезични речник (Langenscheidt, PONS)</li> </ol>			
<b>Instruction methods:</b> Lectures, calculation exercises, laboratory exercises, consultations, term papers, defense laboratory exercises and written exam, oral exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	5	Written exam	25
Practical work	5	Oral exam	25
Preliminary exams(s)	40		
Seminar(s)	0		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Physics			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> none			
<b>Course Objectives:</b> Elementary knowledge of physics which is the base of technique.			
<b>Course Outcomes:</b> Increased level knowledge and application in defining, studying and managing processes and systems in physics and electrical engineering, as well as the ability for critical thinking, application of calculation methods, dimensional analysis, proper use of measurement units and presentation of knowledge (oral and written).			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Twelve chosen lectures from the corpus of applicable physics.</li> <li>2. Rotational motion kinematics.</li> <li>3. Dynamics. Types of force. Law of changes in the amount of movement, law of inertia, law of action and reaction</li> <li>4. Rotational motion dynamics</li> <li>5. Oscillations and waves</li> <li>6. Conservation laws (conservation of energy, conservation of linear momentum, conservation of angular momentum).</li> <li>7. Colloquium 1</li> <li>8. Mechanics of fluids (pressure, fluid pressure in idle state, thrust, flow of ideal fluids).</li> <li>9. Thermophysics (temperature and heat, kinetic theory of gases, equation of state of ideal gas and gas laws).</li> <li>10. Thermodynamics (first and second law of thermodynamics, Karno cycle)</li> <li>11. Electrostatics</li> <li>12. Electromagnetism</li> <li>13. Quantum properties, wave nature of matter, quantum mechanics.</li> <li>14. Basics of atomic and atomic physics, radioactivity</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> <ol style="list-style-type: none"> <li>1. Auditory lectures.</li> <li>2. Frontal experiments</li> </ol>			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. V.Babovic, V.Sajfert, Odabrane lekcije iz fizike, Visa elektrotehnicka skola, Beograd, 2002.</li> <li>2. V.Babovic, Radna sveska iz fizike, Visa elektrotehnicka skola, Beograd, 2002.</li> </ol>			
<b>Instruction methods:</b> Lectures, discussions, term papers, slvin of problems, frontal experiments.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	65
Practical work		Oral exam	
Preliminary exams(s)			
Seminar(s)	25		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Materials and Components in Electrical Engineering			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Acquiring basic knowledge of materials and components in electrical engineering.			
<b>Course Outcomes:</b> After completing this course students will have basic knowledge of materials and components in electrical engineering and should be able to work independently in laboratory with passive components, power cables and fiber-optical connectors.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Basic notions about the matter. Atomic structure of the matter.</li> <li>2. Structure of the atom. Chemical bonds. State of aggregation. Crystal grid.</li> <li>3. Semiconductors: microstructure, main representatives and application.</li> <li>4. Conductors: microstructure, main representatives and application.</li> <li>5. Superconductors: microstructure, main representatives and application.</li> <li>6. Dielectrics: microstructure, main representatives and application.</li> <li>7. Magnetics: microstructure, main representatives and application.</li> <li>8. Methods and devices for testing materials and components.</li> <li>9. Passive electronic components: resistors, capacitors, coils.</li> <li>10. Resistors, types of resistors and their marking.</li> <li>11. Capacitors. Types of capacitors, various ways of marking capacitors.</li> <li>12. Coils. Transformers. Relays.</li> <li>13. Power cables and cable accessories.</li> <li>14. Optical cable and optical fiber. Fiber-optical connectors.</li> <li>15. Optical transmitters and receivers and other elements of fiber-optical systems.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Are performed in a hardware laboratory with the active participation of students. Students independently or with the help of teachers solve tasks in the field of passive components, power cables and optical cables.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Petrović V., Kisić E. Elektrotehnički materijali i komponente - priručnik, VIŠER, Beograd, 2016.</li> <li>2. Ramović R. i dr. Zbirka zadataka iz elemenata elektronskih uređaja, Elektrotehnički fakultet, Beograd, 2012.</li> <li>3. P. Osmokrović, Elektrotehnički materijali, Akademska misao, Beograd, 2003.</li> </ol>			
<b>Instruction methods:</b> Lectures, auditory exercises and laboratory exercises. Confirmation of knowledge is conducted through three colloquial exams, seminar papers, written and verbal examination.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	5	Written exam	30
Practical work	25	Oral exam	
Preliminary exams(s)	40		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Fundamentals of Management			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> The aim of this course is to acquiring theoretical and practical knowledge and modern methods and techniques which can be used in the field of business systems			
<b>Course Outcomes:</b> After completing this course, students will be able for using knowledge, modern methods and techniques in the process of planning, organizing, managing and controlling the various operations, enterprise, organization system parts and / or. organizational system as a whole.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Definition of Management Processes</li> <li>2. History management development</li> <li>3. Process control</li> <li>4. Functional fields of management</li> <li>5. Sub-Process -Planning</li> <li>6. Sub-Process -Organizing</li> <li>7. Sub-Process -Recruitment</li> <li>8. Sub-Process - Leadership</li> <li>9. Sub-Process -Control</li> <li>10. Manager</li> <li>11. Leadership</li> <li>12. Inovation management</li> <li>13. Change management</li> <li>14. Communications management</li> <li>15. Knowledge management</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Methods and techniques for the implementation of the process of planning, organizing, leading and controlling. Models of organization. Decision-making and modern methods for making business decisions. Quality as a competitive advantage. Contemporary theories of motivation .The roles and tasks of managers. Building a career. Stress management. Groups and converting groups in effective teams. Case studies.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Ž. Vasić, D. Sajfert, M. Jevremović: Osnovimenadžmenta, VIŠER, Beograd, 2013.</li> <li>2. Petar Jovanović: Menadžment, teorija i praksa, FPM, Beograd, 2015.</li> <li>3. Chuck W., Principi menadžmenta, DataStatus, Beograd, 2013.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, assignments, consultations, preliminary exams, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	5	Written exam	30
Practical work	15	Oral exam	
Preliminary exam(s)	50		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Basis of Electrical Power Engineering			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> Knowledge of basic concepts in electrical engineering and mathematics.			
<b>Course Objectives:</b> To provide students with basic knowledge of electric power engineering.			
<b>Course Outcomes:</b> To apply basic knowledge of electrical power engineering.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introductory lecture (the organization and content of the course). Introduction to basic of electrical power engineering. Fundamentals of electromechanical energy conversion.</li> <li>2. Three-phase electric power. Energy and Environment.</li> <li>3. Energy sources. None and renewable energy. Electrical energy.</li> <li>4. Electrical power system.</li> <li>5. Power plants.</li> <li>6. Conventional and unconventional power plants.</li> <li>7. Transmission and distribution of electrical energy.</li> <li>8. Electrical installations.</li> <li>9. Electrical energy converters.</li> <li>10. Transformers.</li> <li>11. Electrical machines. Induction machines.</li> <li>12. Synchronous machines.</li> <li>13. Direct-current machines.</li> <li>14. Distribution network remote control.</li> <li>15. Preliminary exam.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical training program follows the lecture.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. M. Milanković, D. Perić, I. Vlajić-Naumovska, <i>Basic of Electrical Power Engineering</i>, College of Electrical Engineering, Belgrade, 2016. (in Serbian)</li> <li>2. I. Vlajić-Naumovska, M. Ivezić, B. Čupić, <i>Basic of Electrical Power Engineering - manual for laboratory exercises</i>, College of Electrical Engineering, Belgrade, 2016. (in Serbian)</li> <li>3. G. Dotlić, <i>Power Engineering - through standards, laws, regulations and technical recommendations</i>, SMEITS, Belgrade, 2013.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, preliminary exams, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	65
Practical work		Oral exam	
Preliminary exams(s)			
Seminar(s)	25		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Internet Services			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> The aim of the course is to introduce students to the emergence and development of the Internet and the most important Internet services.			
<b>Course Outcomes:</b> Students are trained for independent professional use of the most important Internet services.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. The origins and development of the Internet.</li> <li>2. Connecting to the Internet: permanent and temporary access (specific). Dial-up access. DSL access.</li> <li>3. Broadband Internet: Access via GPRS and G3 cellular networks. Wireless access.</li> <li>4. URL. Domains. Registration of international and domestic domains.</li> <li>5. The syntax on the Internet.</li> <li>6. E-mail service.</li> <li>7. SPAM. Viruses.</li> <li>8. The first test.</li> <li>9. Conference (news) service.</li> <li>10. Web service. Search the Web. Advanced search.</li> <li>11. FTP service: file transfer. FTP servers. Access servers.</li> <li>12. Service telnet: telnet access servers from a Windows environment. Access to servers over the Internet client Netterm. Options telnet service.</li> <li>13. Internet telephony: Similarities and differences between traditional and Internet telephony. Equipment for Internet telephony. Internet clients (NetMeeting, Skype).</li> <li>14. Voip.</li> <li>15. Other preliminary exams.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes are held in the computer lab, connected to the LAN and the Internet.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Dr Predrag Staletić: Priručnik iz internet servisa, VISER, Beograd, 2011.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, preliminary exams, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	/	Written exam	10
Practical work	10	Oral exam	60
Preliminary exams(s)	/		/
Seminar(s)	30		30





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Mechanics			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Introduces students to the basic notions and concepts of kinematics and dynamics; make them ready to understand the problems and fields that implement mechanics (like control and automation).			
<b>Course Outcomes:</b> Student will be capable of understanding problems of control and automation (where mechanics is applied) and individually solving simpler problems of statics, kinematics, and dynamics (including the formulation of mathematical models that will be used in the analysis and synthesis of control). Understanding the basic principles will allow student to efficiently use the literature in solving more complex problems.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introduction.</li> <li>2. Statics. Notion of force (action and reaction).</li> <li>3. Equilibrium of forces: planar system of forces.</li> <li>4. Equilibrium of forces: spatial system of forces.</li> <li>5. Kinematics of a particle. Position and motion.</li> <li>6. Coordinate frames (Cartesian, cylindrical, spherical, natural trihedron).</li> <li>7. Velocity and acceleration.</li> <li>8. Dynamics of a particle. Force and motion – Newton's law (in terms of vectors and in different frames).</li> <li>9. Oscillations.</li> <li>10. Work, power, and energy.</li> <li>11. Rotational movement. Angular velocity and acceleration.</li> <li>12. Dynamic equation of rotation. Kinetic energy of rotary motion.</li> <li>13. Theorems-law of conservation. Law of momentum. Law of angular momentum.</li> <li>14. Law of energy.</li> <li>15. Impact theory.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Follows the lectures.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. D. Mikić, D. Popović, Mehanika, Građevinska knjiga, Beograd, 1993</li> <li>2. D. Popović, D. Mikić, Zbornik zadataka iz mehanike, Građevinska knjiga, Beograd, 1985.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, mid-term test and Final test.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities		Written exam	40
Practical work		Oral exam	
Preliminary exams(s)	40		
Seminar(s)	20		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Basics of Computer Science and Computing			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Acquiring basic knowledge of informatics, architecture of computer, computer system and its components and prerequisites for programming.			
<b>Course Otucomes:</b> After completing this course students will have basic knowledge about structures of data, system software, architecture and organization of computer and capability of defining procedure for solving tasks through designing algorithms using basic structures of programming.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introduction to computer processing of information. Historical development of computer resources.</li> <li>2. Introduction to information systems. Definition and types, methods of projecting information systems.</li> <li>3. Modern programming tools.</li> <li>4. Operating systems, historical review and modern operating systems.</li> <li>5. General model of computer system. Functional block scheme of computer. Hierarchical model of computer system.</li> <li>6. Mathematical basics of computer. Number systems. Conversions from one number system to another.</li> <li>7. Binary number system. Signed and unsigned numbers.</li> <li>8. Inscription in format of fixed and moving comma. Basic arithmetical operations in binary number system.</li> <li>9. Inscription in code "8421" and "more 3 ". Arithmetical operations on binary coded numbers.</li> <li>10. Electronic basis of computer. Logical operations, basic logical circuits and nets . Decoders, multiplexers, semi adders, adders.</li> <li>11. Computer hardware. Simplified architecture of computer. Buses, input, output and memory access.</li> <li>12. Peripheral units. Modes of transfer input/output data. Devices for input and publishing of data.</li> <li>13. Basics of programming. Solving of tasks using computers.</li> <li>14. Algorithms. Quality of algorithms. Methods for describing of algorithm: flow chart. Basic programming structures.</li> <li>15. Protection of computer resources and systems.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Follows the lectures.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. V Petrović, Obradović S. M. Mijalković, <i>Osnovi informatike i računarstva</i>, VISER, Beograd, 2009.</li> <li>2. V Petrović, <i>Osnovi informatike i računarstva-priručnik</i>, VISER, Beograd, 2010.</li> <li>3. Prokin D., Petrović V., Mijalković M., <i>Zbirka zadataka iz Osnova računarske tehnike</i>, Viša elektrotehnička škola, Beograd, 2011.</li> </ol>			
<b>Instruction methods:</b> Lectures, auditory exercises, laboratory exercises.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	20	Oral exam	
Preliminary exams(s)	40		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Application software			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Prerequisites:</b> Knowledge of computer operating system, file management.			
<b>Course Objectives:</b> Students will be able to use standard application software and involment in the digital society.			
<b>Course Otucomes:</b> Students will understand the principles of the use of application software and know how to use programmes for word processing, presentation and cross calculations, using the basic Internet service, and to combine the implementation of various programs.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introductory lecture (the organization and content of the course).</li> <li>2. Entering and editing text, formatting text, characters, paragraphs and pages.</li> <li>3. Advanced word processing techniques. Embedding objects in the text.</li> <li>4. Tables; Equation.</li> <li>5. Presentations. Basic rules to create and display presentations, making slide.</li> <li>6. Presentations. Handling components slide. Installation of object. Animation.</li> <li>7. Spreadsheets. Basic concepts.</li> <li>8. Colloquium 1</li> <li>9. Edit cell content, editing a worksheet; principle.</li> <li>10. Formatting Spreadsheets. Examples.</li> <li>11. Functions, basic application techniques.</li> <li>12. Diagrams. Database.</li> <li>13. Advanced techniques.</li> <li>14. Combined use of different programs.</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes follow the program of lectures.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. R. Vukić, D. Perić, I. Vlajić-Naumovska, <i>Aplikativni softver</i>, VIŠER, Beograd, 2011., 3th Edition of handbook.</li> <li>2. ECDL literature- Modules 3, 4, 6 and 7</li> <li>3. On line preparation: <a href="http://www.ecdltest.rs">www.ecdltest.rs</a></li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, preliminary exams, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities		Written exam	40
Practical work		Oral exam	
Preliminary exam(s)	20		
Seminar(s)	40		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Ecological Regulations			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Introducing students to basic international and national regulations in the field of environmental protection, in particular EU regulations, international conventions of the United Nations and the Council of Europe and environmental legislation in the Republic of Serbia, especially those relating to environmental media (water, air, land, flora and fauna).			
<b>Course Otucomes:</b> To enable students to recognize the importance and the role of environmental regulations to protect the environment, ensuring sustainable development and the creation of the concept of sustainable communities.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. The emergence and development of environmental regulations and environmental law</li> <li>2. UN documents and their significance for the creation of global environmental</li> <li>3. Council of Europe environmental regulations. Ecological regulations of the EU</li> <li>4. The concept of sustainable development and sustainable communities in international legislative</li> <li>5. The creation and development of environmental regulations in Serbia</li> <li>6. First colloquium</li> <li>7. Integrated Environmental Protection System in the Republic of Serbia</li> <li>8. Internal part of an integral environmental protection system - Law about Environmental Protection</li> <li>9. External part of an integral environmental protection system - Law about Environmental Protection</li> <li>10. Specific laws and regulations relating to the protection of environmental</li> <li>11. The relationship between environmental and energy regulations.</li> <li>12. Energy Regulations in the Republic of Serbia.</li> <li>13. Energy sources, efficiency, safety and renewable sources</li> <li>14. Relationship between environmental law and environmental policies. Ecological policy of the EU and the Republic of Serbia</li> <li>15. Second colloquium</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Through practical lessons, students will developed case studies about ecological regulations.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Н. Драгојловић, Т. Мишчевић (ур.), <i>Животна средина</i>, Еврпски покрет у Србији, Београд, 2010.</li> <li>2. Т.Мишћевић, М.Симурдић (ур), <i>Енергетика</i>, Европски покрет у Србији, Београд, 2010</li> <li>3. Д.Миленковић, <i>Право заштите животне средине</i>, Виша политехничка школа у Београду, 2006</li> <li>4. В. Јолцић, <i>Еколошка политика – од идеје до изградње међународног еколошког права</i>, Београд, 2008</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, colloquiums, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	
Practical work	20	Oral exam	50
Preliminary exams(s)	20		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Physical and Chemical Processes in Recycling			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> none			
<b>Course Objectives:</b> The adoption of basic knowledge on the physical and chemical characteristics of recyclable materials, students can independently monitor the engineering, material and energy flows in recycling technologies.			
<b>Course Outcomes:</b> Acquisition of engineering knowledge necessary for further training in the recycling field of metals, non-metals, polymers, composites. Introduction to process-technological aspects of obtaining useful components from waste, by-products and secondary raw materials.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. The aim and importance of recycling. Recycling and sustainable development.</li> <li>2. Collection, sorting and preparation of waste for processing. Material and energy balance.</li> <li>3. Blending and separation. Metallurgical processing.</li> <li>4. Recycle batteries and accumulators.</li> <li>5. Specific flows of electrical and electronic waste.</li> <li>6. Hazardous and radioactive waste.</li> <li>7. Recycling of glass, ceramics and construction materials.</li> <li>8. Recycle poly (vinyl chloride).</li> <li>9. Recycling of polystyrene. Recycles ABS.</li> <li>10. Recycling of polyamide.</li> <li>11. Reticulation of thermosetting polymers.</li> <li>12. Recycling of tires and other rubber products.</li> <li>13. Recycling of paper and cardboard.</li> <li>14. Recycling of packaging materials.</li> <li>15. Economic and environmental aspects of recycling.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Basic chemical operations and separation methods, condensed state, chemical kinetics and equilibrium, electron transfer reactions, tour of the recycling plant for electronic waste.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Hodolić J. i dr., Reciklaža i reciklažne tehnologije, Fakultet tehničkih nauka, Novi Sad, 2011.</li> <li>2. Lund, H.F., Recycling Handbook, 2nd Edition, McGraw-Hill, 2000.</li> <li>3. C.P. Rader, S.D. Baldwin, D.D. Cornell, G.D. Sadler, R.F. Stockel, Eds., Plastics, Rubber and Paper Recycling: A Pragmatic Approach, ACS Symposium Series 609, ACS, Washington D.C., 1995</li> <li>4. Rao, S.R., Resource Recovery and Recycling from Metallurgical Wastes, ELSEVIER, 2006.</li> </ol>			
<b>Instruction methods:</b> Lectures, calculation exercises, laboratory exercises, consultations, term papers, defense laboratory exercises and written exam, oral exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	50
Practical work	20	Oral exam	0
Preliminary exams(s)	20		
Seminar(s)	0		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Business Plan			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Course Objectives:</b> Teach students basic ideas, concepts and the structure of business plan with the emphasis on the modern format of the business plan for a contemporary electronic business of small and medium enterprises.			
<b>Course Outcomes:</b> Students are being trained for critical and expert considerations of business of a future small and medium enterprise, as well as for preparation, organization and writing the business plan for the enterprise.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. The concept of business plan.</li> <li>2. Mission and vision.</li> <li>3. Business processes and the enterprise description.</li> <li>4. Business goals and objectives.</li> <li>5. Market analysis (Marketing plan).</li> <li>6. Analysis of competition.</li> <li>7. Financial analysis (Financial plan).</li> <li>8. Colloquium 1.</li> <li>9. Risk analysis.</li> <li>10. Phases, tasks and milestones in the project of an e-business.</li> <li>11. Software based specification of business processes.</li> <li>12. Executive summary.</li> <li>13. Format and presentation of business plan.</li> <li>14. Defending business plan in front of investors.</li> <li>15. Colloquium 2.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Through practical classes, students will pass through case studies in which they will be able to use the acquired knowledge at the theoretical lessons in order to solve specific problems presented in these case studies.			
<b>Textbooks and References:</b> [1] M. D. Lutovac, D. V. Tošić, <i>Biznis plan za elektronsko poslovanje</i> , Beograd, VETŠ, 2006. [2] M. D. Lutovac, D. V. Tošić, <i>Priručnik: Biznis plan za elektronsko poslovanje</i> , Beograd, VETŠ, 2007.			
<b>Instruction methods:</b> Lectures. Laboratory work.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities		Written exam	40
Practical work		Oral exam	
Preliminary exam(s)	20		
Seminar(s)	40		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Environmental Management			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course objectives:</b> To familiarize students with basic environmental problems as well as problems arising from inadequate environmental management. Insight opportunities through the implementation of environmental management elements and functions of the management system, as well as the integration of environment and development in the economic, social and political dimensions of society.			
<b>Course Outcomes:</b> Acquiring knowledge through which students are trained for implementation modern management models for purposes of environment protection, both at micro and macro levels of observation.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Principles and key concepts of environmental management</li> <li>2. Regional and global environmental problems</li> <li>3. Dilemmas and opportunities of environmental management</li> <li>4. Establishment of Environmental Management</li> <li>5. Overview of the functions of environmental management</li> <li>6. Application management aspects of environmental issues</li> <li>7. Colloquium 1</li> <li>8. The impact of production activities on the environment.</li> <li>9. Protecting the environment from the impact of the production, transmission and distribution of electric power systems</li> <li>10. Modeling system of environmental management according to ISO 14 000</li> <li>11. Strategic approach to solving global environmental problems.</li> <li>12. Management of hazardous and non-hazardous waste management</li> <li>13. Ecosystem approach in ecological management.</li> <li>14. The role of education and scientific research (fostering innovation) in the management of the environment.</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Through practical classes, students will pass through case studies in which they will be able to use the acquired knowledge at the theoretical lessons in order to solve specific problems presented in these case studies.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Petrović N., Ekološkimenadžment, FON, Beograd, 2016.</li> <li>2. Spellman F. Handbook of Environmental Engineering, by Taylor &amp; Francis Group, LLC, NY, 2016.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, preliminary exams, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	
Practical work	20	Oral exam	50
Preliminary exam(s)	20	.....	
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Electronic and Electrical Waste Management			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b>			
<b>Course Objectives:</b> Acquiring knowledge and skills on electronic and electrical waste management.			
<b>Course Outcomes:</b> Knowledge and skills for the implementation of the systemic approach to waste management at the local and regional level, selection of waste treatment methods and optimization of the electronic and electrical waste management system in the function of environmental quality.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Basic concepts and definitions concerning waste.</li> <li>2. Types of waste.</li> <li>3. Keeping natural resources - sustainable development.</li> <li>4. Defining electronic and electrical waste.</li> <li>5. Categories of electronic and electrical equipment.</li> <li>6. Categorization of waste based on the characteristics of waste, selection of authorized collectors / processors / warehouses / carriers / exporters of waste.</li> <li>7. Colloquium 1</li> <li>8. Electronic and electrical waste management.</li> <li>9. Treatment and disposal of electronic and electrical waste.</li> <li>10. Recycling of electronic and electrical waste, recycling effects.</li> <li>11. Display of electronic and electrical waste management in EU.</li> <li>12. Standards, laws and regulations, strategies and action plans for electronic and electrical waste management in the Republic of Serbia.</li> <li>13. Tools for electronic data management on waste.</li> <li>14. Mechanisms of fees and subsidies in the waste management system.</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical training program follows the lecture.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Ilić, M., Miletić, S, Osnovi upravljanja čvrstim otpadom, Beograd, 2002</li> <li>2. Šimon A. Đarmati, Menadžment otpada, Fakultet za primenjenu ekologiju, Beograd, 2008.</li> </ol>			
<b>Instruction methods:</b> Lectures, auditory exercises, laboratory exercises, consultations, written exam			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	10	Oral exam	20
Preliminary exam(s)	20		
Seminar(s)	10		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> New Energy Technologies			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> Knowledge of basic concepts of Electrical engineering and Electroenergetic engineering allows the successful monitoring of teaching.			
<b>Course Objectives:</b> Introduction to basic knowledge of energetics and new energy technologies.			
<b>Course Outcomes:</b> Students will be able to apply basic knowledge of energetics and new energy technologies and to overcome narrow teaching of vocational study programs..			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introductory lecture (the organization and content of the course). Basic values: speed, speed of rotation, force, momentum, work, energy, power. The units for energy and power.</li> <li>2. Classification of forms of energy. The primary, transformed and useful forms of energy.</li> <li>3. Electric energy. Power system.</li> <li>4. Introduction to renewable energy: solar, water, wind, biomass, biodiesel and biogas.</li> <li>5. Non-renewable forms of energy: coal, oil, gas, nuclear fuel, geothermal energy.</li> <li>6. Unconventional forms of energy.</li> <li>7. Transformation of primary energy sources in more convenient forms of energy.</li> <li>8. Preparation and processing of coal, petroleum refinery processing, nuclear fuel cycles.</li> <li>9. Transport of energy.</li> <li>10. The distribution of energy.</li> <li>11. Electricity market. Basic concepts. Regulatory Agency.</li> <li>12. Energy and ecology.</li> <li>13. Energy efficiency.</li> <li>14. Security of energy supply.</li> <li>15. Energetics and sustainable development.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical training program follows the lecture.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>3. V. Nelson: <i>Wind Energy - Renewable Energy and the Environment</i>, Malestrom 2009.</li> <li>4. V.Mijailović: <i>Distribuirani izvori energije-principi rada i eksploatacioni aspekti</i>, Akademska misao, Beograd, 2011.</li> </ol>			
<b>Instruction methods:</b> Lectures, exercises, laboratory exercises, consultations, written exam			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	10	Oral exam	30
Preliminary exam(s)	10		
Seminar(s)	10		





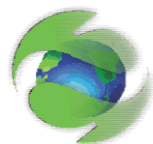
<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Sustainable Development			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> The objective of the course is to acquire knowledge about the significance of the concept of sustainable development			
<b>Course Otucomes:</b> Training students to apply the concept of sustainable development in the protection of the environment, implementing the Millennium Goals of Humanity (2015) and balanced economic growth that respects the principles of sustainability.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Genesis and development of the concept of sustainable development. Three fundaments of sustainable development.</li> <li>2. Economic development. Macroeconomic movements. Employment. Energy and industry. New technologies.</li> <li>3. Renewable energy sources.</li> <li>4. Environment and natural resources. Waste. Land.</li> <li>5. Environmental Management System.</li> <li>6. Air pollution: Spot and diffuse air pollution. Cross-border air pollution. "Acid rain"</li> <li>7. Pollution of drinking water sources</li> <li>8. Pollution of arable land.</li> <li>9. Deforestation and changes in biodiversity.</li> <li>10. Gender and Ethnic Equality.</li> <li>11. Serbia's sustainable development strategy.</li> <li>12. Management of harmless waste</li> <li>13. Hazardous Waste Management</li> <li>14. Noise, noise sources, measurement reporting and noise protection.</li> <li>15. Financing the strategy of sustainable development of Serbia</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes are conducted in the auditory classroom. The goal of practical teaching is to further deepen the knowledge and skills in the field of implementation of the concept of sustainable development on examples from practice.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Anđelka N. Mihajlov, Održivi razvoj i životna sredina ka Evropi u 95 koraka, Privredna komora Srbije i "Ambasadori životne sredine", 2005.</li> <li>2. M. Pantelić, B. Jordović, G. Braun, D. Brković, Ekologija i zaštita životne sredine, Tehnički fakultet, Čačak, 2007.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, colloquiums, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	
Practical work		Oral exam	50
Preliminary exams(s)	40	.....	
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Measurements 1			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> Knowledge of basic concepts of electrical engineering and electronics.			
<b>Course objectives:</b> To provide basic theoretical and practical knowledge of the measurements in electrical engineering. To introduce students to properties of measuring devices and their application. To provide the students with the ability to practically realize procedures of measuring the basic electrical quantities and ability to use the computer for processing and analysis of measurement data.			
<b>Course Outcomes:</b> At the end of the course, the students will be familiar with the basic principles of measurement techniques, structures and working methods of measuring electrical circuits. The students will be able to work with modern electronic measuring instruments. The students will be able to use computers for mathematical processing and graphical display of measurement results.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Opening lecture (the organization and content of the course). Measurements, and metrology (significance, historical background). Basic concepts and definitions.</li> <li>2. Physical quantities and units of measurement.</li> <li>3. Measurements (measurement methodology, measurement model, the results of measurements).</li> <li>4. Measurement error (error term, classification, measurement uncertainty, the account of errors)</li> <li>5. Measuring instruments and their characteristics. Laboratory standards.</li> <li>6. Analog elements of electronic measuring instruments (operational amplifiers, voltage reference sources).</li> <li>7. Digital elements of electronic measuring instruments (logic gates, counters, digit displays).</li> <li>8. Quantization and coding.</li> <li>9. Measurements of time intervals and a frequency.</li> <li>10. Analog-to-digital converters.</li> <li>11. Basic concepts of measurement in electrical engineering.</li> <li>12. A measurement of DC voltage and DC current.</li> <li>13. A measurement of electrical resistance.</li> <li>14. Legal metrology.</li> <li>15. Concluding remarks, directions of further professional development, self-evaluation of the course.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Multifunctional digital measuring instruments. Measurements using an oscilloscope. Testing electromechanical relays. Testing of measurement sensor of DC voltage to DC current. Processing of measurement data using a computer. Measuring the output resistance of voltage sources. Operational amplifier in the measuring technique. A measurement of electrical resistance using the operational amplifier. Digital-to-analog converter. Analog-to-digital converter. Digital measurements of time intervals and frequency. Measuring the output resistance of the current source.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. P. Bošnjaković, Umeće merenja, VIŠER, 2011.</li> <li>2. P. Bošnjaković, D. Prokin, Merenja 1, Priručnik za laboratorijske vežbe, VIŠER, 2016.</li> <li>3. P. Pravica, I. Bagarić, Metrologija električnih veličina, Nauka, 1993.</li> <li>4. D. Stanković, Fizičko - tehnička merenja, merenje neelektričnih veličina električnim putem, Naučna knjiga, 1993.</li> <li>5. J. Webster, The measurement, instrumentation, and sensors handbook, IEEE Press, 1999.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, consultations, colloquiums, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	5	Written exam	30
Practical work	15	Oral exam	
Preliminary exam(s)	40		
Seminar(s)	10		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Protection Against Ionizing and Non-Ionizing Radiation			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> Knowledge of basic concepts of electrical engineering and mathematics.			
<b>Course objectives:</b> Obtaining basic knowledge of the nature of ionizing and non-ionizing radiation and its sources. Getting acquainted with radiation detection and measurement methods; precaution against accident and radiation.			
<b>Course Outcomes:</b> Students will be able to recognize sources and hazards of ionizing and non-ionizing radiation as well as take action and apply protection procedures			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Electromagnetic radiation. Spectrum and energy of radiation. Radiation classification. Relevant physical quantities in radiation protection.</li> <li>2. Legal framework and regulations. European Union directives.</li> <li>3. Sources of ionizing radiation in nature, medicine, industry and research.</li> <li>4. Radiation detection and dosimetry. Devices and methods.</li> <li>5. Biological effect of radiation.</li> <li>6. Nuclear power plants and their impact on human health and the environment.</li> <li>7. NORM and TENORM materials. Radioactive waste management.</li> <li>8. Definition of non-ionizing radiation. Natural and artificial sources of non-ionizing radiation.</li> <li>9. Basic restrictions and their parameters. Reference levels.</li> <li>10. Electric and magnetic field from high voltage equipment and facilities.</li> <li>11. Electromagnetic effect of consumer electronics and home appliances.</li> <li>12. Radiofrequency (RF) radiation.</li> <li>13. Electromagnetic compatibility (EMC).</li> <li>14. Techniques and measures of protection against non-ionizing radiation.</li> <li>15. Colloquium.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical teaching follows a program of lectures.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. B. Popović, <i>Elektromagnetika</i>, Akademska misao, Beograd, 2005.</li> <li>2. P. Osmokrović, <i>Osnovi nuklearne fizike</i>, Akademska misao, Beograd, 2008.</li> <li>3. G. F. Knoll, <i>Radiation Detection and Measurement</i>, 4th edition, Wiley, 2010</li> <li>4. E. J. Turner, <i>Atoms, Radiation, and Radiation Protection</i>, WILEY-VCH Verlag GmbH &amp; Co.KGaa, Weinheim, 2007.</li> </ol>			
<b>Instruction methods:</b> Lectures, laboratory exercises, consultations, accredited laboratories visits, seminary work, colloquium, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	5	Written exam	30
Practical work	15	Oral exam	
Preliminary exam(s)	40		
Seminar(s)	10		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Modern methods of air purification in industry			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> Knowledge from the basis of electroenergetics and new energy technologies.			
<b>Course Objectives:</b> Acquiring basic knowledge about the role and significance of electric power devices (EPD) applied in ecology. Study of EPD as a means for removing air pollution in industry, electrical power industry, studying advanced air quality management techniques.			
<b>Course Otucomes:</b> Students will be trained to understand the basic principles of air purification, the working methods of the EPD used in this area for the elimination of air pollution, in order to meet the emission limit values in industrial plants.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introductory lecture; Basic concepts of sources of industrial air pollution (thermal power plants, cement plants, heating plants), global and domestic emission limit values (ELV).</li> <li>2. The negative effect of the sources of air-pollution on the ecosystem, basic techniques and the ways to reduce air-pollution.</li> <li>3. Bio-ionisers as an air purifier.</li> <li>4. Electrostatic methods and their applications in the reduction of air pollution (electrostatic precipitator).</li> <li>5. The role of electric power supplies in air purification systems (basic principles and topology).</li> <li>6. The basic principles of operation of the electric power plants for air purification (separation of solids, desulphurization, denitrification, removal of mercury and heavy metals).</li> <li>7. Colloquium 1</li> <li>8. Ways and methods for depositing isolated solids from the air.</li> <li>9. Ways and methods of using secondary products of desulphurization and denitrification .</li> <li>10. Sensors and measuring methods used in air purification systems.</li> <li>11. Basic principles of monitoring and control of emissions of aero-pollutants.</li> <li>12. Application of information technologies in air purification systems in industry and electric power industry.</li> <li>13. Modern methods of "ON-Line" monitoring of emissions and data acquisition.</li> <li>14. Trends in the future development of electric power plants for air purification - possibility of realization of thermal power plants and heating plants without chimney.</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes are organized through auditory exercises and seminar work. Practical classes are fully followed by a lecture program. A part of practical lessons is foreseen through the visit to the electric power plants for purification of waste gases at thermal power plants.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. S. Vukosavić, Ž. Despotović, I. Cvetković, "Savremene metode elektrostatičkog izdvajanja čestica iz dimnih gasova na termoelektranama i toplanama", Studija urađenau okviru projekta Ministarstva nauke TR3022, ETF, Univerzitet u Beogradu, Institut "Institut M. Pupin", Univerzitet u Beogradu, Beograd 2006.</li> <li>2. Ž. Despotović, S. Vukosavić, M. Bakić, Savremeni elektrostatički izdvađači, <i>ENERGIJA-ekonomija-ekologija</i>, Vol 3, pp 237-247, 2010.</li> <li>3. D.A.Vallero, <i>Fundamentals of Air Pollution</i> (Fifth edition), Academic Press, 2014.</li> <li>4. M.Z.Jacobson, <i>Air Pollution and Global Warming</i>, Cambridge University Press, 2012.</li> <li>5. Ken Parker, <i>Electrical operation of electrostatic precipitators</i>, 3rd, IEE Power and Energy, London, 2003.</li> </ol>			
<b>Instruction methods:</b> Interactive work in lectures, exercises. Preparation of seminar work.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	10	Oral exam	
Preliminary exams(s)	20+20		
Seminar(s)	10		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Discrete Mathematics			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course objectives:</b> Understanding the mathematics of computer science theory and the tasks in the field of logic, sets, graphs, combinatorics, Boolean algebra and algorithms.			
<b>Course Outcomes:</b> Students will be able to solve problems of discrete structures that are the basis of the work of modern computer systems.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Sets and relations.</li> <li>2. Functions</li> <li>3. Fundamentals of logic</li> <li>4. Tables of truth</li> <li>5. Boolean algebra</li> <li>6. The logic of conclusions</li> <li>7. Colloquium 1</li> <li>8. Quantification account</li> <li>9. Basics of combinatory</li> <li>10. Graph theory</li> <li>11. Theory of codes</li> <li>12. Theory of conclusion</li> <li>13. Elements of the theory of algorithms</li> <li>14. Algorithmic structure</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes follow a teaching program and go through the exercises in computer laboratory. Curricula of a subject complies with the recommendations from IEEE/ACM Computing Curriculum: CE2004 Computer Engineering Body of Knowledge: CE-DSC 0-6, CE-ALG 0-2.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. A. Savic, A. Zekovic, <i>Diskretna matematika i algoritmi-udzbenik</i>, Visoka skola elektrotehnike i racunarstva, Beograd, 2010.</li> <li>2. A. Savic, A. Zekovic, <i>Diskretna matematika i algoritmi-prirucnik za laboratorijske vezbe</i>, Visoka skola elektrotehnike i racunarstva, Beograd, 2010.</li> <li>3. D. Cvetkovic, S. Simic, <i>Odabrana poglavlja iz diskretne matematike</i>, Akademski misao, Beograd, 2004.</li> <li>4. I. Milovanovic, E. Milovanovic, B. Randjelovic, <i>Diskretna matematika</i>, Elektronski fakultet, Nis, 2001.</li> <li>5. J. Anderson, <i>Diskretna matematika</i>, Racunarski fakultet, Beograd, 2005.</li> </ol>			
<b>Instruction methods:</b> Lectures, calculation exercises, laboratory exercises, consultations, term papers, defense laboratory exercises and written exam, oral exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	0
Practical work	10	Oral exam	19
Preliminary exam(s)	51		
Seminar(s)	10		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Protection Against Noise and Vibration			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> Knowledge of basic concepts of electrical engineering and mathematics			
<b>Course objectives:</b> To provide students with the basic notions of noise and vibration problems, as well as to provide the knowledge needed for noise measurements and design of noise and vibration insulation systems.			
<b>Course Outcomes:</b> At the end of the course, the students will be familiar with the basic principles of measurement techniques and trained to independently solve elementary problems in the field of noise and vibration.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introduction to physical acoustics, generation, reception and propagation of sound</li> <li>2. Psychophysical acoustics, the influence of noise on man;</li> <li>3. Basics of frequency analysis of sound, measurement in acoustics;</li> <li>4. Electro-mechanical-acoustic analogies;</li> <li>5. Noise: definition and basic concepts;</li> <li>6. Types of noise and basic concepts, barriers insulation, insulation between rooms; Law of mass;</li> <li>7. Air born noise: analysis and protection systems;</li> <li>8. Structural noise, types, origin and ways of implementation.</li> <li>9. Colloquium 1.</li> <li>10. Introduction to vibration theory, analysis of the mass-spring system; Basics of vibration measurement;</li> <li>11. Wind turbines as a source of noise: analysis and solutions;</li> <li>12. Basic principles of sound insulation; Homogeneous and multilayer barriers; Windows and doors in noise protection systems; Floating floors;</li> <li>13. Standards and legal regulations;</li> <li>14. Active noise protection systems.</li> <li>15. Colloquium 2.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Measurement of air noise between two rooms; Measurement of urban noise; Measurements of structural noise; Solving practical problems: Designing noise insulation systems; Training for use of software packages Sound Plan and Comsol			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. D. Cvetkovic, M. Prascevic, Noise and Vibration, Faculty of Occupational Safety, Nis, 2005</li> <li>2. M. Prašević, D. Cvetković, Environmental noise, Faculty of Occupational Safety, Niš, 2005.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, consultations, colloquiums, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	5	Written exam	5
Practical work	25	Oral exam	0
Preliminary exam(s)	20		
Seminar(s)	0		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Waste-to-energy Production			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course objectives:</b> Knowledge of the basic concepts of electrical engineering provide successfully teaching.			
<b>Course Outcomes:</b> Students will be trained to design and maintain facilities in the thermal power plant for municipal waste.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introduction; Types of waste. General characteristics of waste.</li> <li>2. Waste energy as a renewable energy source.</li> <li>3. Direct use of heat by burning combustible elements from waste</li> <li>4. Use of secondary raw materials by recycling and production of new products</li> <li>5. Modern technologies for disposal of municipal waste.</li> <li>6. Physical-chemical conversion of waste energy into waste fuel - RDF fraction.</li> <li>7. Bio-chemical conversion of waste energy into electricity.</li> <li>8. Colloquium</li> <li>9. Thermo-chemical conversion of energy is wasted in heat energy.</li> <li>10. Analysis of the emission of harmful gases into the environment in the conversion of energy into electrical (thermal) energy</li> <li>11. Use of municipal waste for energy purposes.</li> <li>12. Design of thermal power plant - (CHP) to municipal waste.</li> <li>13. Technical and economic analysis (CHP) on municipal waste.</li> <li>14. Selection of installation site thermal power plant for municipal waste. Perspectives for installation thermal power plant on municipal waste in the Republic of Serbia.</li> <li>15. Examples of the plant for obtaining energy from waste.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical teaching program follows the lectures			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. N.Počuča, Biomasa ekološki efekti primene, AGM knjiga, Beograd 2015.</li> <li>2. S. Stucki, C. Ludwig, S. Hellweg, Municipla Solid Waste Management: Strategies and Technologies for Sustainable Solutions, Springer – Verlag Berlin Heidelberg, 2013.</li> <li>3. Statistika otpada i upravljanje otpadom u Republici Srbiji, 2008–2010, Republički Zavod za statistiku, Beograd, 2012.</li> </ol>			
<b>Instruction methods:</b> Lectures, calculation exercises, laboratory exercises, consultations, term papers, defense laboratory exercises and written exam, oral exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	10	Oral exam	30
Preliminary exam(s)	10		
Seminar(s)	10		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Project Management			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course objectives:</b> To provide students with theoretical and practical knowledge and skills in the management of a variety of investment, business and social projects.			
<b>Course Outcomes:</b> After passing the exam, students will be able to apply practical knowledge in the planning process, monitoring and control project implementation, with particular emphasis on monitoring and control of time, resources and costs, as well as the management of specialized management disciplines.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Concept and types of projects</li> <li>2. Project management concept</li> <li>3. Organization for project management</li> <li>4. Management of human resources</li> <li>5. Project manager</li> <li>6. Methods and techniques of project management</li> <li>7. Planning project implementation</li> <li>8. Monitoring and control of the project</li> <li>9. Reporting system of the project realization</li> <li>10. Standard computer packages for project management</li> <li>11. Contract management</li> <li>12. Quality management</li> <li>13. Risk management</li> <li>14. Communications management</li> <li>15. Change management</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> It takes place in a computer lab with the use of Primavera software package.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. P. Jovanović, Upravljanje projektom, 11. Izdanje, Fakultet za projektne i inovacione menadžment, Beograd, 2015.</li> <li>2. Ž. Vasić, M. Jevremović, D. Majkić, Upravljanje projektom, praktikum, Visoka škola elektrotehnike i računarstva Strukovnih studija, Beograd, 2015.</li> <li>3. Kerzner H, Project management, 10th edition, Wiley Jersey, 2009.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, preliminary exams, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	5	Written exam	30
Practical work	15	Oral exam	
Preliminary exam(s)	50		
Seminar(s)	15		





<b>Study Program:</b> Automatics and vehicle control systems			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Real Time Control Systems			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> The objective of this course is to familiarize with basic principles of real time control, ways and possibilities of regulation of various processes, as well as training for programmable logic controllers.			
<b>Course Otucomes:</b> Students will acquire basic knowledge about real time process control, as well as ways for processes control using programmable logic controllers. Students will be trained to program programmable logic controllers.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Real time control (RTC). Real time conditions</li> <li>2. Sensors and actuators in RTC. Parallel and serial data transfer. Devices for obtaining information in the real time systems</li> <li>3. Overview of the main technological processes. Mechanical processes, liquid and gas flow, process of pressure change, thermal processes, dynamics of heat exchanger.</li> <li>4. Design of automatic control system with one input and one output.</li> <li>5. Design of control systems with more than one input and more than one output.</li> <li>6. Industrial components of automatic control system.</li> <li>7. Theoretical basis of Programmable Logic Controllers.</li> <li>8. Fundamentals of ladder programming.</li> <li>9. Getting to know CX-Programmer.</li> <li>10. Getting to know WinProladder.</li> <li>11. Control system for regulation of heat processes</li> <li>12. Control system for regulation of shift and speed.</li> <li>13. Control system for regulation of the level and the flow of liquid.</li> <li>14. Design issues. Elements of synthesis of control systems. Notion of optimal and adaptive control. Individual design of assigned homework.</li> <li>15. SCADA systems.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Are performed in a hardware laboratory with the active participation of students. Students independently or with the help of teachers solve tasks in the field of real time control using PLC. Solving specific tasks based on set exercises.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Petrović V., Upravljanje u realnom vremenu - priručnik, VIŠER, Beograd, 2016.</li> <li>2. Turajlić S., Upravljanje procesima, Elektrotehnički fakultet, Beograd, 2011.</li> <li>3. Draganović Lj., Projektovanje sistema automatskog upravljanja, Lola Institut, Boegrad, 2000.</li> <li>4. Đurović M., Upravljanje u realnom vremenu, Univerzitet Crne Gore, Cetinje, 1999.</li> <li>5. Matić N., Uvod u PLC kontrolere, Mikro elektronika, Beograd, 2001.</li> </ol>			
<b>Instruction methods:</b> Lectures, laboratory exercises. Confirmation of knowledge is conducted through homework, seminar papers and written examination in the following manner: written exam is obligatory, defended seminar papers and homework are acknowledged as a part of exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities		Written exam	30
Practical work	20	Oral exam	
Preliminary exams(s)	20		
Seminar(s)	30		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Probability and Statistics			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> To train students to make decisions in planning or management related to knowledge of probability.			
<b>Course Outcomes:</b> At the end of the course, students will be able to design and solve software and process quality problems, analyze data from different sources and understand the importance of empirical methods in software engineering.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introduction to Probability and Counting.</li> <li>2. Conditional Probability and Independence.</li> <li>3. Discrete Random Variables.</li> <li>4. Continuous Random Variables.</li> <li>5. Distributions Basic Terms.</li> <li>6. Binomial Distribution and Poisson Distribution.</li> <li>7. Normal Distribution.</li> <li>8. Expectation and Distribution Parameters.</li> <li>9. Functions of Random Variables.</li> <li>10. Central Limit Theorem.</li> <li>11. Random Processes.</li> <li>12. Introduction to Mathematical Statistics.</li> <li>13. Parameter Estimation.</li> <li>14. Testing Statistical Hypothesis.</li> <li>15. Applied Statistics in Engineering</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes follow the program of lectures and take place through exercises in the computer laboratory, using the software package Octave.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. S. Strbac-Savic, A. Savic, Verovatnoca i statistka, VISER, Beograd, 2013.</li> <li>2. A. Savic, S. Strbac-Savic, A. Zekovic, Verovatnoca i statistika - prirucnik za laboratorijske vezbe, VISER, Beograd, 2011.</li> <li>3. S. Cvetkovic, Elementi teorije verovatnoce i matematicke statistike, Akademska misao, Beograd, 2004.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, consultations, colloquiums, homework, ,final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	20	Oral exam	10
Preliminary exams(s)	30		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Database systems			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> Basic knowledge of operating systems			
<b>Course Objectives:</b> Objective of this course is to teach students basic techniques of database design and information system's applications, making queries in database computer language SQL.			
<b>Course Outcomes:</b> Students are able to independently design simple databases and applications, and to make complex queries.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Review and development of databases</li> <li>2. Database Management Systems</li> <li>3. Database creation, attribute definition and field properties</li> <li>4. Data models</li> <li>5. Working with tables, table data view and creating and setting table relationships</li> <li>6. Relational database</li> <li>7. Colloquium 1</li> <li>8. Query languages</li> <li>9. Queries with calculated values and using of aggregate functions.</li> <li>10. Design of Relational databases</li> <li>11. Transaction processing</li> <li>12. Database physical design</li> <li>13. Query languages basics</li> <li>14. Data organization</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> <ol style="list-style-type: none"> <li>1. Database creation, attribute definition and field properties</li> <li>2. Choosing the primary key, importing and linking tables from other databases and data input.</li> <li>3. Working with tables, table data view and creating and setting table relationships.</li> <li>4. Creating queries using QBE.</li> <li>5. Creating queries over multiple tables and nested queries.</li> <li>6. Queries with calculated values and using of aggregate functions.</li> <li>7. Action and parametrized queries.</li> <li>8. Forms creation and change.</li> <li>9. Using forms for data manipulation.</li> <li>10. Reports creation and change.</li> <li>11. Reports for showing calculated values and data from multiple tables or queries.</li> </ol>			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Kaluderčić P., Obradović S., Projektovanje informacionih sistema i relacione baze podataka, Visoka škola elektrotehnike i računarstva strukovnih studija, Beograd, 2007</li> <li>2. Obradović S., Vučinić B., Pandurov T., MS SQL Struktuirani upitni jezik, Viša elektrotehnička škola, Beograd, 2005.</li> <li>3. Obradović S., Pandurov T., Vučinić B., S. Mesarović, V. Petković, Sistem za upravljanje bazama podataka-MS Access, Visoka škola elektrotehnike i računarstva strukovnih studija, Beograd, 2007</li> </ol>			
<b>Instruction methods:</b> Lessons are organized using: lectures and laboratory exercises.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	35
Practical work	20	Oral exam	35
Preliminary exams(s)			
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Recycling Technologies			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Introducing students to the basic concepts of ecology and environmental problems. Introducing students with the ways of applying real technical systems and technologies for the purpose of solving ecological problems.			
<b>Course Otucomes:</b> Ability of students to identify and minimize environmental problems, generators of these problems and environmental impact.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Recycling industry</li> <li>2. Green economy and sustainable development</li> <li>3. Circular Economy</li> <li>4. Conservation of natural resources as a contribution to the recycling of waste</li> <li>5. Recycling non-hazardous and hazardous waste</li> <li>6. Recycling technologies</li> <li>7. Recycling effects</li> <li>8. Reduction of pollution by organized collection of waste for recycling</li> <li>9. The primary selection of waste as a basic requirement for recycling</li> <li>10. Strategy of organized and complete recycling of waste materials</li> <li>11. Recycling of special waste streams</li> <li>12. Recyclable waste types</li> <li>13. Recycling of special streams of hazardous waste: electrical and electronic waste, waste oils, batteries, accumulators and vehicles.</li> <li>14. Recycling of special non-hazardous waste streams: packaging and packaging waste</li> <li>15. Recycling of metal waste.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Method of marking recyclable waste types. Eco sign. Getting acquainted with the US EPA List and the European Waste Catalog. Methods of sampling and analysis of hazardous and non-hazardous waste for recycling to the content of specific organic and inorganic components. Getting acquainted with the procedures for handling hazardous waste at the stage of collection, transport and temporary storage for recycling. Demonstration of the management of recyclable waste (hazardous and non-hazardous) in certain waste treatment / recycling plants in RS. Visits to one of the recycling plants for hazardous waste and non-hazardous waste recycling plants. Visit to the company that deals with the recycling of industrial waste. Visit the foundry. Analysis of the effect of recycling from aspect 3E (energy + economics + ecology).			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Hodolić J. i dr., Reciklaža i reciklažne tehnologije, Fakultet tehničkih nauka, Novi Sad, 2011.</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, consultations, colloquiums, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	40
Practical work	10	Oral exam	20
Preliminary exams(s)	20		
Seminar(s)			





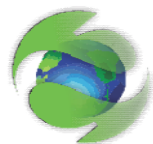
<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Student internship			
<b>Course Status:</b> Compulsory			
<b>Nuber of ECTS:</b> 4			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Connecting the knowledge acquired in class with the requirements of practical tasks.			
<b>Course Outcomes:</b> Training for work in institutions and training for public oral presentation.			
<b>Course Content:</b> <i>Practical instruction:</i> Practical work is carried out in appropriate professional factories, companies and public institutions, as in organizations that provide innovative activity, as well as in car houses and modern services. During the course, and at the end of professional practice, it is acquired to write a diary in the way of term paper and it is defended in an oral way.			
<b>Textbooks and References:</b>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, consultations, colloquiums, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities		Written exam	
Practical work	50	Oral exam	30
Preliminary exams(s)			
Seminar(s)	20		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Wastewater Treatment Systems			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> Knowledge in physics, the basis of electroenergetics and new energy technologies.			
<b>Course Objectives:</b> Acquiring basic knowledge about the role and importance of plants and electric power devices (EPD) for the treatment of wastewater (municipal and industrial), studying advanced water quality management techniques.			
<b>Course Otucomes:</b> Students will be taught to understand the basic principles and techniques of water pollution treatment (municipal and industrial), the functioning of EPD that are used in the wastewater treatment systems as well as the basic principles of their design.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introductory lecture; Basic concepts about the formation of wastewater (municipal and industrial), concept of wastewater treatment, global and domestic norms in terms of limit values.</li> <li>2. Health and ecological aspects in water pollution treatment management.</li> <li>3. Physical-chemical methods for treatment of wastewater and associated electro-energy devices for their efficient realization.</li> <li>4. Basic principles of biological and anaerobic procedures for wastewater treatment; Examples of the characteristic of the reactor with an emphasis on the application of measuring and regulating and control devices.</li> <li>5. Combined technology systems and water pollution treatment facilities; methods of technological process realizations and their electro-control circuits.</li> <li>6. Polluted water disinfection systems.</li> <li>7. Colloquium 1</li> <li>8. Waste material disposal systems.</li> <li>9. Electric actuators and drive mechanisms in the technological process of wastewater treatment (municipal and industrial); aspect of the energy efficiency of the plants.</li> <li>10. Application of regulated electric motors drives in the systems of technological treatment of waste water.</li> <li>11. Measurement-regulational systems and monitoring systems, which are applied in the technological process of wastewater treatment (municipal and industrial).</li> <li>12. Basic principles of sampling and analysis of municipal and industrial waters; application of information technologies and databases.</li> <li>13. Procedure for the elaboration of electro-energy projects for concrete technological plants for treatment of municipal and industrial wastewater.</li> <li>14. Modern trends in the promotion of the use of energy and measuring and regulating equipment for the treatment of waste water (intelligent drive systems, sensor networks, HMI, SCADA control systems).</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical classes are fully followed by a lecture program..			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. D. Povrenović, M. Knežević, <i>Osnove tehnologije prečišćavanja otpadnih voda</i>, TMF-Beograd, 2013.</li> <li>2. <i>Wastewater treatment plants-Recommended Electrical Network Design for Efficient Plant and Energy Operations</i>, IEC standard compliance, Schneider Electric, 2012.</li> <li>3. Mackenzie L. Davis, <i>Water and Wastewater Engineering</i>, McGraw-Hill Companies, Inc, 2010</li> <li>4. Shun Dar Lin, <i>Water and Wastewater Calculations Manual</i> (Sec.Ed.), McGraw-Hill Companies, Inc., 2007</li> </ol>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, consultations, colloquiums, homework, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	10	Oral exam	
Preliminary exams(s)	20+20		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Environmental protection			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> Knowledge of basic concepts of electrical engineering and mathematics which can enable students to follow the course successfully.			
<b>Course Objectives:</b> To introduce students to basic concepts of environmental protection.			
<b>Course Otucomes:</b> Students will be able to apply basic knowledge of environmental protection.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. The environment – term, factors (water, air, soil).</li> <li>2. The condition of the environment and identifying problems.</li> <li>3. Endangering the environment. The sources of pollution.</li> <li>4. Cadastre of polluters, sources of pollution and polluting substances of the environment.</li> <li>5. The consequences of air, water, soil and food pollution.</li> <li>6. Measures and activities used in the environmental protection. The preventive measures.</li> <li>7. Transport and dispersion of pollutants.</li> <li>8. Controlling the accidents. Risk estimation.</li> <li>9. Monitoring of the environment. The principles and techniques of collecting samples.</li> <li>10. Environmental management. Human-enviroment interaction.</li> <li>11. Environmental protection system.</li> <li>12. The international and national legal framework and cooperation in the area of environmental protection.</li> <li>13. Environmental protection and energetics - pollution sources, energy efficiency, renewable energy sources.</li> <li>14. Enriching the environment.</li> <li>15. Colloquium.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical teaching program follows the lecture.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Š. Đarmati, D. Veselinović, I. Gržetić, D. Marković, <i>Životna sredina i njena zaštita I</i>, Fakultet za primenjenu ekologiju, Univerzitet Singidunum, Beograd, 2008.</li> <li>2. R. Sokolović, S. Sokolović: <i>"Inženjerstvo u zaštiti životne sredine"</i>, Tehnološki fakultet Novi Sad, 2002.</li> </ol>			
<b>Instruction methods:</b> Interactive work on the course, exercises and consultations in order to encourage the students' initiative. Colloquiums as instruments for controlling students' progress in learning the courses' material. Students have to take the written exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	60
Practical work		Oral exam	
Preliminary exams(s)	20		
Seminar(s)	10		





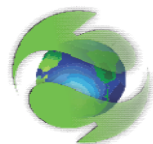
<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Recycling Process Control			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> Basic knowledge in electrical engineering.			
<b>Course Objectives:</b> Introduction of basic concepts in the recycling process control.			
<b>Course Otucomes:</b> Students will be trained to apply basic knowledge in the recycling process control.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introductory lecture. The concept and importance of recycling processes (RP).</li> <li>2. Organization of recycling processes and waste management within recycling facilities.</li> <li>3. Main elements of the recycling process. Sorting, separation, disposal.</li> <li>4. Sensors in RP. Metal detectors, velocity, motion, force, moment and temperature sensors, sensors for concentration of gases, etc.</li> <li>5. Electric machines and actuators in RP. Electric motors, servomotors, hydraulics and pneumatics.</li> <li>6. Mechanical elements in RP. Power transmissions, gears, bearings, etc.</li> <li>7. Transportation systems. Overview of conventional transportation systems, actuator selection, most common problems and failures in transport systems, failure detection.</li> <li>8. Sorting systems - separators. System overview, actuator selection.</li> <li>9. Sorting systems - separators. The most common problems and failures in such systems, failure detection.</li> <li>10. The role of the workforce (human factor) in such systems.</li> <li>11. Grinding mills - mechanical processing of waste. Overview of conventional mills, actuator selection, most common problems and failures in such systems, failure detection.</li> <li>12. Presses - mechanical processing of waste. Review of conventional presses, actuator selection, most common problems and failures in such systems, failure detection.</li> <li>13. Composting process control.</li> <li>14. Failure detection and diagnostics in recycling plants.</li> <li>15. Recycling process monitoring systems. SCADA systems.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical (laboratory) classes follow lecture program.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. Gašić M., Transportni uređaji - neprekidni transport , Mašinski fakultet, Kraljevo,1997.</li> <li>2. Tolmač D., Prvulović S., Transportni sistemi, Tehnički fakultet "Mihajlo Pupin", Zrenjanin, 2012.</li> <li>3. Popović M., Senzori i merenja, Zavod za udžbenike, Srpsko Sarajevo, 2004.</li> <li>4. Popović M., Senzori u robotici, Viša elektrotehnička škola, Beograd, 1996.</li> </ol>			
<b>Instruction methods:</b> Lectures, laboratory exercises. Confirmation of knowlegeis conducted through practical work, preliminary exams and written examination in the following manner: written exam is obligatory.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	30	Oral exam	
Preliminary exams(s)	30		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Environmental Monitoring			
<b>Course Status:</b> Elective			
<b>Nuber of ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Course Objectives:</b> Introducing students to modern methods of environmental monitoring.			
<b>Course Otucomes:</b> Students will be able to plan and implement monitoring programs of environmental quality, ecological status and integrity of the ecosystem, but also to analyze and interpret the results and make conclusions and management decisions based on the results obtained by environmental monitoring.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Legislation in the field of monitoring of air, water, wastewater, soil and other parts of the environment.</li> <li>2. Properties of harmful substances in the air, water and soil.</li> <li>3. Monitoring of industrial pollutants. Systematic measurements, examination and evaluation of environmental status indicators and environmental pollution.</li> <li>4. Monitoring of standard harmful substances (SO<sub>2</sub>, NO<sub>x</sub>, CO<sub>2</sub>, CO).</li> <li>5. Monitoring of the soot, emissions of metals.</li> <li>6. Monitoring of specific harmful substances.</li> <li>7. Colloquium 1</li> <li>8. Monitoring of standard methods of harmful substances (SO<sub>2</sub>, NO<sub>x</sub>, CO<sub>2</sub>, CO), soot, monitoring of metal emissions.</li> <li>9. Monitoring of the impact of public lighting on the increase of harmful substances in the air.</li> <li>10. The specifics of automatic air monitoring in automatic stations.</li> <li>11. Air monitoring in the room.</li> <li>12. Bioindicators for examining the state of human health and ecosystem vulnerability.</li> <li>13. Qualitative analysis of data in biomonitoring of non-ionizing and ionizing radiation.</li> <li>14. Monitoring the environment using the Global Navigation Satellite System.</li> <li>15. Colloquium 2</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical teaching program follows the lecture.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. <i>Environmental Monitoring using GNSS</i>, Joseph Awange, Springer 2012.</li> <li>2. <i>Handbook of Air Pollution Prevention Prevention and Control</i>, Nicholas P. Cheremisinoff, Ph.D., N&amp;P Limited, Elsevier Science (USA), 2002.</li> <li>3. <i>Advanced environmental monitoring</i>, Young Kim, Ulrich Platt, Springer 2008.</li> </ol>			
<b>Instruction methods:</b> Lectures, exercises, consultations. After the first half of the semester, a colloquium is organized. At the final exam, the level of knowledge of students acquired during the semester is assessed in writing.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	50
Practical work		Oral exam	
Preliminary exams(s)	40		
Seminar(s)			





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Renewable Energy			
<b>Course Status:</b> Elective			
<b>Number of ECTS:</b> 6			
<b>Requirements:</b> Knowledge of basic electrical concepts enables successful monitoring of teaching.			
<b>Course Objectives:</b> Introduction to basic concepts and importance of renewable energy.			
<b>Course Outcomes:</b> Students will be able to participate in projects and assess the potential use of renewable energy sources.			
<b>Course Content:</b> <i>Theoretical instruction:</i> <ol style="list-style-type: none"> <li>1. Introductory lecture (the organization and content of the course). Basic concepts.</li> <li>2. The importance of using renewable energy sources.</li> <li>3. Solar energy.</li> <li>4. Measurement of solar radiation.</li> <li>5. The use of solar energy.Solar collectors. Photovoltaic cells.</li> <li>6. Wind power. Selection of sites for building wind farms.</li> <li>7. Meteo measurements and estimates of energy potential.</li> <li>8. Selection of sites for building wind farms.</li> <li>9. Meteo measurements and estimates of energy potential.</li> <li>10. Modern wind generators.</li> <li>11. Small hydro power plants.</li> <li>12. The energy of waves, tides.</li> <li>13. Biomass energy.</li> <li>14. Biogas energy. Energy biodiesel. Energy waste.</li> <li>15. Trends in the use of renewable energy sources.</li> </ol> <i>Practical instruction (Problem solving sessions/Lab work/Practical training):</i> Practical training program follows the lecture.			
<b>Textbooks and References:</b> <ol style="list-style-type: none"> <li>1. V.Mijailović: <i>Distribuirani izvori energije-principi rada i eksploatacioni aspekti</i> ,Akademska misao, Beograd, 2011.</li> <li>2. V. Nelson: <i>Wind Energy - Renewable Energy and the Environment</i>, Malestrom 2009.</li> <li>3. S. Tomović: <i>Alternativni izvori energije</i>, Tehnička knjiga, Beograd, 2002.</li> </ol>			
<b>Instruction methods:</b> Lectures, auditory exercises, laboratory exercises, consultations, written exam			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities	10	Written exam	30
Practical work	10	Oral exam	30
Preliminary exam(s)	10		
Seminar(s)	10		





<b>Study Program:</b> Environmental Engineering			
<b>Type and Level of Studies:</b> Basic applied studies, First level of higher education			
<b>Course Title:</b> Final Thesis			
<b>Course Status:</b> Compulsory			
<b>Number of ECTS:</b> 12			
<b>Requirements:</b> Passed exam,from which student has chosen for his final project			
<b>Course Objectives:</b> The aim of the final thesis is solution and/or analysis and presentation of theoretical and/or practical problem, with which the candidate proves that he has acquired the intended level of professional competence and maturity in the particular field of technology.			
<b>Course Outcomes:</b> Acquired degree of Professional engineer of Electrical Engineering and Computer Science.			
<b>Course Content:</b> <p>The process of drafting and defense of the final thesis is determined by rules of the procedure for the preparation and defense of the final thesis. The student has the right to begin production of the final thesis when he stays up to three exams that he did not pass. The student selects one of the subjects from which he passed the exam, and the subject teacher to mentor. Mentor defines a topic and a final thesis assignments, after which the candidate logs the topic.</p> <p>The student needs to complete the final thesis for at least three weeks and, maximum for one year from the date when he logged the topic.</p> <p>During the final thesis the student has the required consultations with the supervisor.</p> <p>Final thesis should have a volume of 20 to 40 A4 pages, excluding annexes. The essential accessory is the final thesis and presentation of final thesis on are commended maximum of 20 films (slides). Technical processing of content and quality of the final thesis should be in accordance with instructions for making the final technical thesis that is an integral part of the Regulations on the procedure for the preparation and defense of the final thesis.</p> <p>Mentor confirms the satisfactory quality of content and technical processing, with his signature on each copy of the final thesis.</p> <p>When he finishes production of the work, the student submits more scientific and educational application for approval of the final thesis defense, and with application he submits four copies of the final thesis. Each copy of the final thesis contains the entire text of the final thesis in electronic form (floppy or CD).</p> <p>Teaching-Academic Council determines the Commission for a public oral defense of the final thesis, which consists of, president, mentor and at least one member from among the teachers. The Commission may have additional members from among the teachers of higher education institutions or other prominent experts in the field dealt with the final thesis.</p> <p>Final thesis is defended orally in front of the Commission; student prepares a short presentation (15 minutes), which presents the basic assumptions of the problem and characteristics of the solution, then the Commission can ask questions and evaluate the final thesis as a whole.</p>			
<b>Textbooks and References:</b>			
<b>Instruction methods:</b> Lectures, problem solving sessions, laboratory exercises, assignments, consultations, colloquiums, knowledge tests, final exam.			
<b>Grading (maximum number of points: 100)</b>			
<b>Preliminary activities</b>	<b>Points</b>	<b>Final Exam</b>	<b>Points</b>
Lectures activities		Written exam	
Practical work		Oral exam	
Preliminary exam(s)			
Seminar(s)			

